#### PREASSESSMENT FOR CHILDREN & ADOLESCENTS

| What concerns you most about your o  |                    | DOB:   | Date:             |                 |  |  |  |  |
|--|--------------------|--|-------------------|-----------------|--|--|--|--|
| What concerns you most about your child?   |                    |  |                   |                 |  |  |  |  |
| Briefly describe the events that led to  | this appointment:  |  |                   |                 |  |  |  |  |
| What are your goals for the evaluation   | n/treatment?       |  |                   |                 |  |  |  |  |
| Have you seen other professionals at   | oout these problem | s? If so, list names and approximate o   | ates (include hos | pitalizations). |  |  |  |  |
| Symptoms   |                    | , , , , , , , , , , , , , , , , , , ,  |                   |                 |  |  |  |  |
|  |                    |  |                   |                 |  |  |  |  |
| Check if applicable C  | Current Ever       | Check if applicable  | Current           | Ever            |  |  |  |  |
| •  | Current Ever       | Check if applicable Fidgets  | Current           | Ever            |  |  |  |  |
| •  |                    |  | Current           | Ever            |  |  |  |  |
| Careless/poor attention to detail  Difficulty sustaining attention   |                    | Fidgets  | Current           | Ever            |  |  |  |  |
| Careless/poor attention to detail  Difficulty sustaining attention  Doesn't listen   |                    | Fidgets  Difficulty remaining seated   | Current           | Ever            |  |  |  |  |
| Careless/poor attention to detail  Difficulty sustaining attention  Doesn't listen  Doesn't follow through with requests   |                    | Fidgets  Difficulty remaining seated  Runs about/subjectively restless   | Current           | Ever            |  |  |  |  |
| Careless/poor attention to detail  Difficulty sustaining attention  Doesn't listen  Doesn't follow through with requests   |                    | Fidgets  Difficulty remaining seated  Runs about/subjectively restless  Difficulty playing quietly   | Current           | Ever            |  |  |  |  |
| Careless/poor attention to detail  Difficulty sustaining attention  Doesn't listen  Doesn't follow through with requests  Disorganized   |                    | Fidgets  Difficulty remaining seated  Runs about/subjectively restless  Difficulty playing quietly  "On the go"/ like "motor driven"   | Current           | Ever            |  |  |  |  |
| Careless/poor attention to detail  Difficulty sustaining attention  Doesn't listen  Doesn't follow through with requests  Disorganized  Avoid/delays effortful tasks                         |                    | Fidgets  Difficulty remaining seated  Runs about/subjectively restless  Difficulty playing quietly  "On the go"/ like "motor driven"  Excessive talk/blurts out                              | Current           | Ever            |  |  |  |  |
| Careless/poor attention to detail  Difficulty sustaining attention  Doesn't listen  Doesn't follow through with requests  Disorganized  Avoid/delays effortful tasks  Loses necessary things |                    | Fidgets  Difficulty remaining seated  Runs about/subjectively restless  Difficulty playing quietly  "On the go"/ like "motor driven"  Excessive talk/blurts out  Difficulty waiting for turn | Current           | Ever            |  |  |  |  |

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## Symptoms

| Expresses depressed mood Lack of Interest in friends/normal activity   | Ever                                      |  |  |  |  |  |  |  |
|--|---|--|--|--|--|--|--|--|
| Poor or excessive sleep  |   |  |  |  |  |  |  |  |
| Excess faligue/tiredness   |   |  |  |  |  |  |  |  |
| Suicidal talk or behavior Access to firearms   |   |  |  |  |  |  |  |  |
| Self-harm/cutting/burns    Mood swings/mood changes without reason   |   |  |  |  |  |  |  |  |
| Mood swings/mood changes without reason  |   |  |  |  |  |  |  |  |
| Loss of inhibition (risky behavior, hypersexual)   |   |  |  |  |  |  |  |  |
| Food binging or self-induced vomiting Food restricting, excess exercise or laxatives  Comments Check if applicable   |   |  |  |  |  |  |  |  |
| Check if applicable  Current Ever  Check if applicable  Current  Excessive or unusual worries or fears  Sudden feelings of panic  Nail biting, thumb sucking, teeth grinding, hair pulling, skin picking   |   |  |  |  |  |  |  |  |
| Check if applicable  |   |  |  |  |  |  |  |  |
| Excessive or unusual worries or fears Perfectionistic  |   |  |  |  |  |  |  |  |
| Excessive or unusual worries or fears Perfectionistic  |   |  |  |  |  |  |  |  |
| Sudden feelings of panic Fear of speaking in public Nail biting, thumb sucking, teeth grinding, hair pulling, skin picking   | Ever                                      |  |  |  |  |  |  |  |
| Nail biting, thumb sucking, teeth grinding, hair pulling, skin picking   |   |  |  |  |  |  |  |  |
| Overly concerned about germs, illnesses, or other health or safety concerns  |   |  |  |  |  |  |  |  |
| Unusual repetitive behaviors or routines Anxiety at bedtime or in the night Physically tense/unable to relax Verbal/emotional abuse Sexual abuse Comments Check if applicable Current Ever Check if applicable Current Odd thinking or peculiar ideas Overly suspicious/untrusting |   |  |  |  |  |  |  |  |
| Require a lot of reassurances Physically tense/unable to relax  Traumatic accident Verbal/emotional abuse  Physical abuse Sexual abuse   Comments Check if applicable Current Ever Check if applicable Current  Odd thinking or peculiar ideas Overly suspicious/untrusting        |   |  |  |  |  |  |  |  |
| Traumatic accident Verbal/emotional abuse  Physical abuse Sexual abuse  Comments  Check if applicable Current Ever Check if applicable Current Odd thinking or peculiar ideas Overly suspicious/untrusting   |   |  |  |  |  |  |  |  |
| Physical abuse Sexual abuse  Comments  Check if applicable Current Ever Check if applicable Current  Odd thinking or peculiar ideas Overly suspicious/untrusting   | A-10-00-00-00-00-00-00-00-00-00-00-00-00- |  |  |  |  |  |  |  |
| Comments  Check if applicable  |   |  |  |  |  |  |  |  |
| Check if applicable Current Ever Check if applicable Current  Odd thinking or peculiar ideas Overly suspicious/untrusting  |   |  |  |  |  |  |  |  |
| Odd thinking or peculiar ideas Overly suspicious/untrusting  |   |  |  |  |  |  |  |  |
| Odd thinking or peculiar ideas Overly suspicious/untrusting  | Ever                                      |  |  |  |  |  |  |  |
|  |   |  |  |  |  |  |  |  |
| Hearing voices/seeing things not there Distress over change in routine   |   |  |  |  |  |  |  |  |
| Unusual toy or play interests (i.e. collections, line up or take apart toys rather than play)  |   |  |  |  |  |  |  |  |
| Difficulty discerning what is real vs. normal fantasy play   |   |  |  |  |  |  |  |  |
| Restricted conversational interests (i.e. dinosaurs or specific topics to the exclusion or other topics)   |   |  |  |  |  |  |  |  |

# **School History** What is your child's grade and school? What other schools has he/she attended? \_\_\_\_\_ Has your child received special education services? (i.e OT, speech therapy, PT, resource room, IEP, 504 plan) Has your child ever repeated a grade? \_\_\_\_\_ Has he/she ever been suspended or expelled? \_\_\_\_\_ Has your child been in trouble for too many tardy days? \_\_\_\_\_ refusing to attend? \_\_\_\_\_or missed days? \_\_\_\_\_ Comments Performance: Rate each good, fair, poor Social Adjustment Academic Attitude Preschool/Kindergarten Elementary School Middle School High School **Medical History** Drug/Food Allergies \_\_\_\_\_ Primary Care Provider \_\_\_\_\_ Has your child seen a specialist? List names, approximate dates, and reason for consultation. Is your child current on immunizations? \_\_\_\_\_ Are there any current health concerns or frequent complaints by your child? Has your child had any of the following? Stomach/Bowel problems \_\_\_\_\_ Asthma/breathing problems \_\_\_\_ Headaches \_\_\_\_\_ Seizures

\_\_\_\_\_ Ear Infections/Tubes \_\_\_\_\_ Heart Problems

\_\_\_\_\_ Sight/eye problems

\_\_\_\_\_ Hearing Problems

Has your child had any hospitalizations or surgeries? If so, identify reason and approximate dates.

Concussion/blows to head/knocked out

If checked, please describe. \_\_\_\_\_

\_\_\_\_\_ Broken Bones

(Continued on back side)

\_\_\_\_\_ Accidents

\_\_\_\_\_ Other

### **Developmental History**

### <u>Prenatal</u>

| Were there any complications with the pregnancy or your child's delivery (i.e. mother's health issues, exposure to substances, eclampsia, premature, breech, fetal distress, C-section)? |
|--|
| Infancy/Toddler  |
| Were there any medical problems in the first two years of life?  |
| Were there any feeding concerns? If so, explain. (i.e. colic, food or formula intolerance or allergy, picky eater)   |
| Were there any bowel or bladder concerns? If so, explain. (i.e. bed wetting, incontinence)   |
| Were there any concerns about temperament? (i.e. shy, aggressive, overly sensitive, not affectionate, fussy)   |
| Have there been issues with hypersensitivity to noise, tastes, textures, movement, being held, or other sensory experiences?   |
| Have there been any concerns with physical growth/development? (i.e. lack of growth, excessive clumsiness, fine motor skills)  |
| Have there been any sleep problems? (i.e. difficulty getting to or maintaining sleep, nightmares/terrors, bedwetting)  |
| At what age was your child meeting the following developmental milestones? Was he/she early, late, or average?   |
| Crawling/walking   |
| Bowel/bladder training   |
| Talking  |
| Was your child ever separated from either parent for a significant length of time?   |
| What questions or concerns, if any, do you or your child have about his/her sexual activity, identity or orientation?  |

#### Family History

| and whether maternal or paternal (i.e. maternal aunt, paternal aun |                |               | ADHD/attention problems  |                                    |                      |  |   |  |  |            |          |  |
|--|----------------|---------------|--|------------------------------------|----------------------|--|---|--|--|------------|----------|--|
| Depression or Suicide  Schizophrenia  Alcohol problems   |                |               | Mood disorder/bipolar/manic depression  Eating problems/disorders  Drug problems |                                    |                      |  |   |  |  |            |          |  |
|  |                |               |  |                                    |                      |  | Learning Problem/developmental/intellectual |  |  | Drug prot  | <u> </u> |  |
|  |                |               |  |                                    |                      |  |   |  |  | Court inve | olvement |  |
| Behavior Problems Diabetes   |                |               |  | blems                              |                      |  |   |  |  |            |          |  |
| Thyroid Condition  |                |               | •  | migraines                          |                      |  |   |  |  |            |          |  |
| Social History   |                |               |  | ·····                              |                      |  |   |  |  |            |          |  |
| List the names, ages, and occupation   | n sehranke     | f family men  | nhers othe   | rs living in the house hold, or of | her caretakers       |  |   |  |  |            |          |  |
| Name   |                |               |  |                                    |                      |  |   |  |  |            |          |  |
| Wallie   | Age            | Relatio       | memp   | Job (if employed)                  | Living with child    |  |   |  |  |            |          |  |
|  |                |               |  |                                    | Yes/No               |  |   |  |  |            |          |  |
|  |                |               |  |                                    | Yes/No               |  |   |  |  |            |          |  |
|  |                |               |  |                                    | Yes/No               |  |   |  |  |            |          |  |
|  |                |               |  |                                    | Yes/No               |  |   |  |  |            |          |  |
|  |                |               |  |                                    | Yes/No               |  |   |  |  |            |          |  |
|  |                |               |  |                                    | Yes/No               |  |   |  |  |            |          |  |
|  |                |               |  |                                    | Yes/No               |  |   |  |  |            |          |  |
| Are there any particular stressors or recent of problems, marriage, separation or divorce, view.  Who is responsible for discipline? What methods  | olence or subs | stance abuse? |  | <u></u>                            | hool changes, health |  |   |  |  |            |          |  |

How does your child get along with parents? \_\_\_\_\_\_ siblings? \_\_\_\_\_ peers? \_\_\_\_\_ self? \_\_\_\_\_